

Community Autism Partnership



Advances in Diagnosis and Treatment of Young Children with Autism

KEYNOTE SPEAKER

Sally Rogers, Ph.D.
UC Davis M.I.N.D. Institute



FRIDAY, APRIL 23, 2010

■ **8:00 a.m. - 4:00 p.m.**

■ **Fresno Pacific University**

Special Events Center
1717 S. Chestnut Ave.
Fresno, CA 93702

■ **Cost: \$100** (includes lunch)

- Early registration - \$75 (before March 26)
- Groups of five or more - \$60 each
- Fresno Pacific University students - \$60

For more information and to register
visit fresno.edu/autism

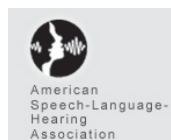
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Community Autism Partnership



Autism: Early Intervention

FRIDAY, APRIL 23, 2010

9:00 a.m.-noon

Keynote address



Sally J. Rogers, Ph.D., is a researcher, author, clinician and professor of psychiatry at the M.I.N.D. Institute, University of California Davis. Her current research focuses on two areas: developing interventions for infants and toddlers with autism that families and professionals can deliver, and on identifying autism in infancy. Among 150-plus publications are papers on the clinical and developmental aspects of autism and a book on imitation problems. Rogers is principal investigator for several research projects, including one funded by the NIMH/NICHD Autism Centers of Excellence (ACE) network, and helped develop the Denver and the Early Start intervention models. Internationally, she is on the executive board of the International Society for Autism Research, an editor of the journal Autism Research and a member of the Autism, PDD and Other Developmental Disorders Workgroup for the DSM-V.

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AFTERNOON BREAKOUT SESSIONS

- **Autism and ADHD: How are They Connected?**
David Snyder, M.D.
- **Overview of a Neuropsychological Evaluation**
Howard Glidden, Ph.D., FACP
- **Evidence on Complimentary and Alternative Medicine Interventions for Autism, Part I**
Linda Copeland, M.D.
- **Evidence on Complimentary and Alternative Medicine Interventions for Autism, Part II**
Linda Copeland, M.D., FAAP
- **Positive Behavior Intervention in Inclusive Education Settings**
Kathy Wandler, M.A., BCBA
- **After the Diagnosis: Now What?**
Colleen Sparkman, M.A., CCC-SLP
- **Parent Perspectives: "Emotional Components of Navigating the System for the Child with Autism"**
Panel from Exceptional Parents Unlimited
- **Resources Straight From the Internet (focus on young children with autism)**
Laura Lavery, M.A.
- **Building Early Communication Skills Using Technology**
Michelle Austin, M.A., CCC-SLP
- **Using Everyday Objects to Encourage Play, Language and Social Interaction**
Ananda Aspen, M.A., ABD
- **Self-Injurious Behaviors, Part I**
Susan Clare, Ph.D., BCBM-D
- **Self-Injurious Behaviors, Part II**
Susan Clare, Ph.D., BCBA-D
- **National Standards: What Every Teacher Should Know**
Amanda Adams, Ph.D., BCBA
- **Heartache to Hope (for professionals)**
Stacey B. Thacker, M.A., LMFT
- **Using Picture Books to Stimulate Language**
Bev Long, M.A.
- **Video Modeling to Enhance Language and Social Skills**
Michelle Austin, M.A., CCC-SLP
- **Perspectives on Cultural Sensitivity**
Freda Kaprelian, R.N., M.A.
- **Collaboration: The Key to a Cohesive Program**
Amanda Adams, Ph.D., BCBA
- **Components of an Appropriate Curriculum for Young Children with Autism**
Susan Kalpakoff, M.A.
- **Heartache to Hope for Parents**
Stacey Thacker, M.A., LMFT
- **Evidence-Based Treatments for Children with Autism**
Colleen Sparkman, M.A., CCC-SLP

Register online at fresno.edu/autism